

# Speech & Language Milestones

## Do you have concerns about your child’s speech and language skills?

Wee Talk is the preschool speech and language service for children from birth to school entry in Wellington County, Dufferin County and Guelph.

- **NEW** referrals, contact Here4Kids: [1-844-454-3711](tel:1-844-454-3711)
- **All other inquiries:** contact Wee Talk: [1-800-265-7293](tel:1-800-265-7293) ext. 4676

\*If you are already involved with Wee Talk, please contact your speech-language pathologist with questions or concerns.

## You may wish to refer your child if they have the following difficulties:

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| <p>Receptive Language<br/>(Understanding)</p>   | <ul style="list-style-type: none"> <li>• Trouble following directions – the child needs repetition or simplification</li> <li>• Difficulty understanding questions</li> <li>• Difficulty listening to stories and recalling information</li> <li>• Weak concept development (before/after, hot/cold/ same/different, etc.)</li> <li>• Weak receptive (listening) vocabulary</li> </ul>   |
| <p>Expressive Language<br/>(Talking)</p>        | <ul style="list-style-type: none"> <li>• Short or incomplete sentences with many errors in grammar (past tense, pronouns, omitting small words, question forms)</li> <li>• Difficulty expressing past or future events</li> <li>• Difficulty explaining or describing</li> <li>• Difficulty telling/retelling stories</li> <li>• Weak speaking vocabulary</li> <li>• Word finding difficulty</li> </ul>  |
| <p>Pragmatic Language<br/>(Social Language)</p> | <ul style="list-style-type: none"> <li>• Attention and listening</li> <li>• Turn taking</li> <li>• Awareness of the listener’s needs</li> <li>• Perseveration on a topic / difficulty maintaining the topic</li> <li>• Organizing what is said</li> <li>• Amount of talking (excessive or minimal)</li> <li>• Respecting personal space / understanding body language</li> <li>• Understanding classroom routines</li> </ul>   |
| <p>Speech Sound Production</p>                  | <ul style="list-style-type: none"> <li>• Speech is very difficult to understand most of the time</li> <li>• Many sounds are in error</li> <li>• Difficulty producing early sounds such as “m, n, b, p, t, d, f, k, g, w”.</li> <li>• Speech is noticeably slurred or muffled</li> <li>• Vowels are distorted (don’t worry if the only distorted vowels are followed by “r”)</li> <li>• Omission of sounds, such as “dah” for “dog”</li> </ul> <p>The following are considered typical developmental errors for a student in kindergarten or early grade one:</p> <ul style="list-style-type: none"> <li>• Difficulty with production of “r”, “v” and “th”</li> <li>• Mild lisp of “s”</li> </ul> |

Modified July 17, 2019  
Source: Pauline Marcotte, SLP